



Local Control Accountability Plan 2016-19 Summary

LCAP

LCAP Goal 1
High Level Academic
Preparation and College &
Career Readiness

Dramatically
Improve Student
Engagement and
Achievement

LCAP Goal 2
Welcoming, Safe and Healthy
Learning Environment

Providing Safe
and Affirming
School
Environment

LCAP Goal 3
Parent, Family and Community
Partnership

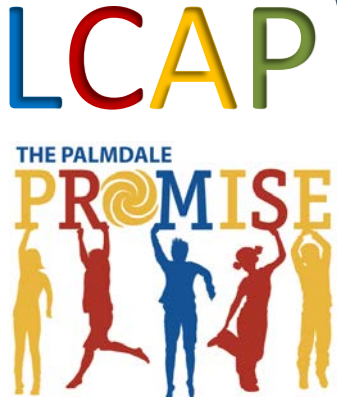
Engaging
Families and
Communities

LCAP Goal 4
Basic Services-Williams Compliance

Every student leaves
Ready for Success in
High School and
Beyond: College,
Career, the Global
World

Creating
Globally-
Competitive
Learning
Environments of
High Intellectual
Performance

Providing
Strategic
Direction for
School Sites and
Staff



GOAL 1

- Increase academic success
- Increase technology access
- Provide supporting professional development

High Level
Academic
Preparation
and College &
Career
Readiness

GOAL 2

- Increase attendance rates
- Decrease suspensions & expulsions
- Create positive student learning environment

Welcoming,
Safe &
Healthy
Learning
Environment

All
Students

GOAL 3

- Increase Parent Participation
- Expand and enhance parent & community communication

Parent, Family
& Community
Partnerships

GOAL 4

- Appropriately Credentialed Staff
- Provide standards-based instructional materials
- Facilities in good repair

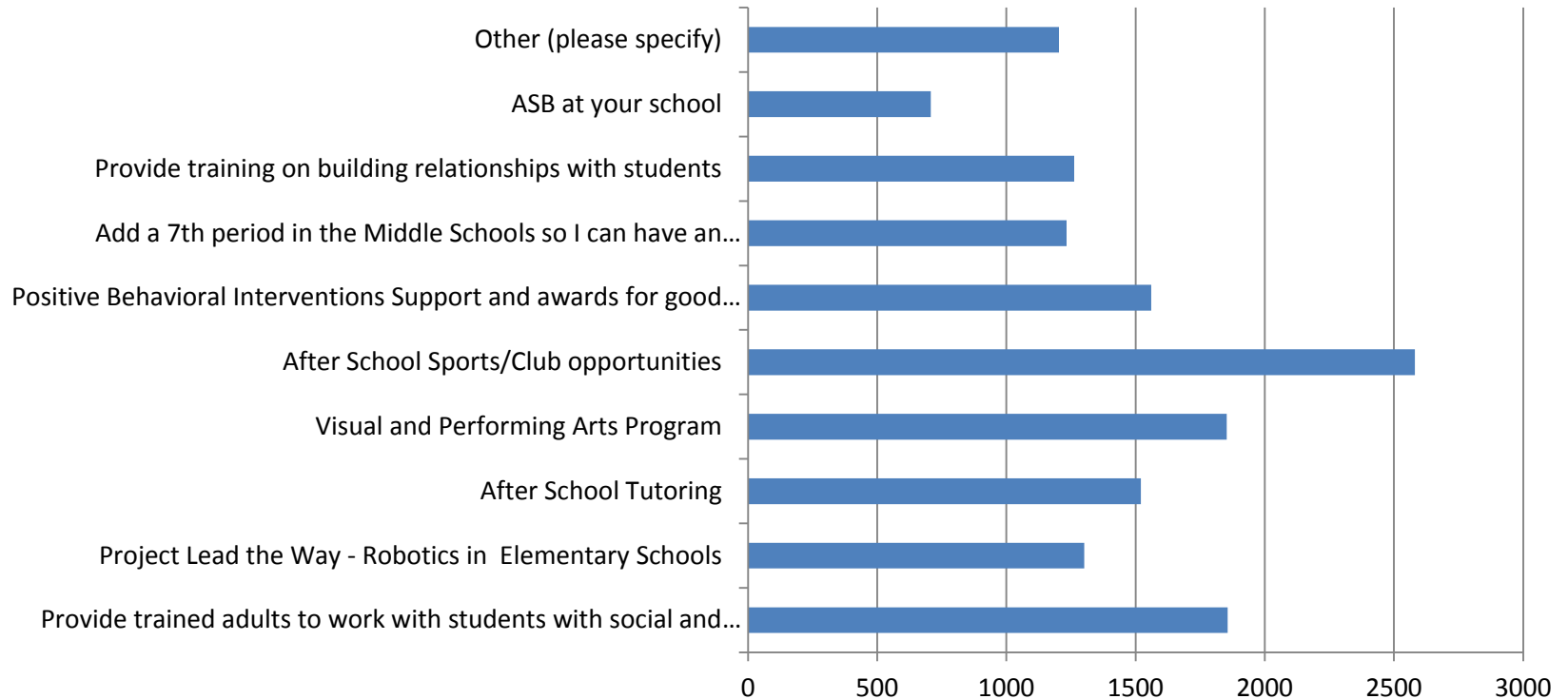
Basic Service-
Williams
Compliance

LCAP 2015-16 Update Stakeholder Feedback Survey

Stakeholder group	Number of Response
Students	3,854
Parents	513
Certificated Staff	325
Classified Staff	167
Administrators	39
Breakfast with the Supt.	1,395
Others	40
Community Members	5
Total	6,338

LCAP 2-15-16 Student Survey

Please select your top 4 ideas for making your school better.



Make Learning Fun

Fewer students per classroom

7th Period Class

Employ Zero tolerance policy

7th Period for elective classes

More class help

More school days and activities like art and music

Staff needs to be more motivated

Tutoring Opportunities

Before/After School Programs

Fix campus so they wont get hurt

Educate more on Bullying

Increase meaningful extracurricular classes

Increased Technology and Support for Students

Student leadership events

More security in schools

Provide curriculum that excite and interest

Assistance to struggling students

Before/After School Programs

Teaching parents how to be responsible

Hands-on Learning Opportunities

Offer more STEM Programs

Reward/motivation programs

Consequences based on attendance

Field trips based on subjects learned

Quick response to parent concerns

Raise the standards of the academics

Access to computers

Communication!

Tutoring for both parents and students

Tutors

Family workshops

Opportunities for working parents

Upgrading schools with new computers and technology

More activities available to more students

Every site equal in technology

Provide information how parents can help their students

Online educational websites to support learning

Parent/child activities

More parent awareness

After school programs for students to access technology

Work on cultural differences

PTO resources and encourage participation

Online access to textbooks

Have teachers be more responsible for their students

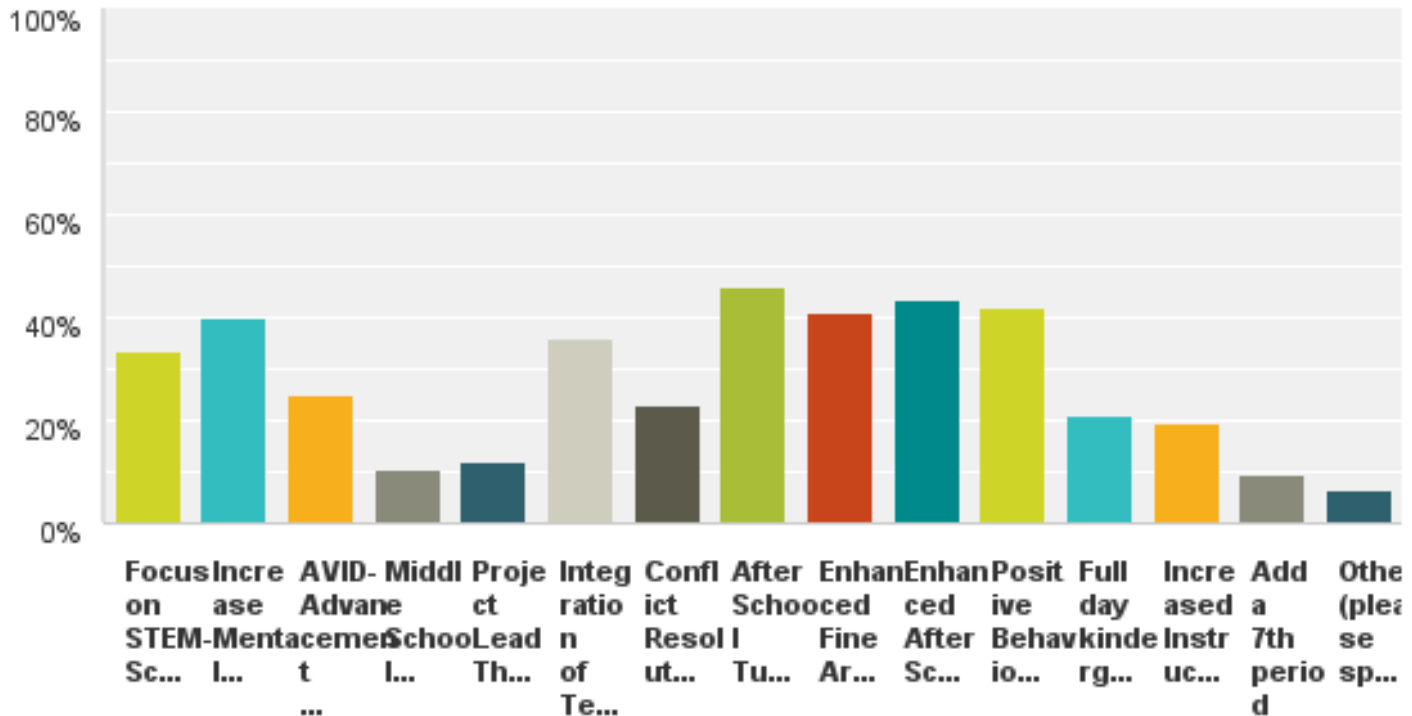
More activities

After-school programs

Activities that work with Parent schedules

Q17 Please select your top 4 choices for improving services for All Students

Answered: 505 Skipped: 105



1. After School Tutoring
2. Enhanced After School Program/VAPA
3. Positive Behavior Interventions Support (PBIS)
4. Increase Mental Health Support for Students

LCAP Goal #1, Expected Annual Measurable Goal

- Increase of 2% in overall SBAC proficiency rates for English Language Arts and Mathematics (from 2015/2016 baseline data)
- Increase of 2% in the overall percentage of students at benchmark and above in English Language and Mathematic using the district Local Progress Monitoring (LPM) Benchmark Assessments
- Increase of 2% in the number of students in K-2nd grade mastering foundational skills using the district Local Progress Monitoring (LPM) Benchmark Assessments
- Increase of 2% in the number of students in K-2nd grade reading by 3rd using the DIBELS/DORA district early literacy assessment
- Increase of 2% in overall English Learner reclassification rate
- Increase of 2% in the percentage of students meeting AMAO #1 on the CELDT
- Decrease of 2% in the number of Long Term English Language Learners (LTEL-students not reclassified in 5 years)
- Increase of 2% in the percentage of technology fluency of teachers, students and administrators to access 21st century learning skills as measured by the district end of year technology survey
- Increase of 20 hours in the total number of professional development hours accumulated by teachers through district training as measured by PSD PD Express data
- Increase of 2% in the rate of 5th and 7th grade students passing the Healthy Fitness Zone (HFZ) performance

2016-2019 LCAP Draft Summary

Goal #1	Updated version of Action item	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19
High Level Academic Preparation and College & Career Readiness	Professional Development Bank Time	3,170,294	3,233,700	3,298,374
	Two days Professional Development Certificated and Classified Professional Development for employees who provide direct classroom services	2,131,942	2,241,836	2,286,672
		775,507	1,411,181	1,739,328
	Equitable Learning/Specialized Program Opportunities Summer Learning	550,000	550,000	550,000
	Specialized Programs and transportation for Oak Tree/DC/LA, GATE, Honors Music, IB, Dual Immersion, Newcomer Center, WASC Support	2,299,521	2,361,831	2,387,254
	Personnel <u>District</u> level Instructional Support Staff to ensure all teachers have access to necessary and appropriate district level initiatives	1,700,247	1,700,247	1,700,247
	<u>School Site</u> level Instructional Support Staff to assure all students have access to the Broad Curriculum and high levels of learning opportunities.	3,812,497	3,812,497	3,812,497
	Physical Education and VAPA: 10 PE Teachers and 38 PE Instructional Aides	2,339,186	2,586,313	2,637,639
	Educational Technology Provide District Instructional Programs, Technology (hardware and software) and Resources to support student academic achievement and promote high intellectual performance	700,000	700,000	700,000
	2 Instructional Coaches	219,530	219,530	219,530
	Curriculum, Instruction and Assessment Instructional Materials in support of CCSS	300,000	1,021,181	1,349,328
	Site Allocation to support high needs students	3,026,094	3,026,094	3,026,094
	English Learner Support Plan	391,111	391,111	392,038
	Foster Youth Support Plan Outdoor Science school for Foster Youth After school intervention	124,072	124,072	124,072
	Global Skills Opportunities for students to engage in hands-on government activities	25,000	25,000	25,000
Extended Learning Time Extend school day	8,327,081	8,756,312	8,931,439	
Closing Achievement Gap Support Plan: Cultural Relevance Training	50,000	50,000	50,000	

LCAP Goal #2, Expected Annual Measurable Goal

- Increase by 2% district-wide rate of attendance.
- Decrease by 2% district-wide rate of chronic absenteeism.
- Decrease by one the number of students identified as 8th grade dropout.
- Reduce by 2% district-wide suspension rate.
- Reduce by 2% district-wide African American male student suspension rate.
- Maintain district-wide expulsion rate.
- Increase by 2% student positive engagement and school connectedness.
- Increase by 2% student perception of safety at school.
- Increase by 2% student social-emotional learning and strength of body, mind and character.
- Increase by two the number of foster youth and parent/caregiver engagement and training.

2016-2019 LCAP Draft Summary

Goal #2	Updated version of Action item	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19
Welcoming, Safe and Healthy Learning Environment	Personnel: District level personnel to support student behavior, academic, and health services Certificated Director and Secretary, Nurses, Program Specialist and student Information Services Spervisor	599,387	599,387	599,387
	Personnel: School Site personnel to support student behavior, health and academic needs: Psychologist, Assistant Principal, Health Aides, Counselor, Campus Security Assistants at Intermediate School, Deputies, Student Engagement Advocates and New Clinical Behaviorist	6,245,155	6,245,155	6,245,155
	Professional Development Cultural Proficiency Training	150,000	100,000	100,000
	Prof. Dev for employees that support goal	50,000	50,000	50,000
	ALICE School Emergency Response Training	35,000	15,000	15,000
	Programs that support and promote student engagement Intramural Sports	128,000	110,000	110,000
	Capturing Kids' Hearts	315,000	183,000	183,000
	Monitoring attendance and Truancy Metrics SIA Attention to Attendance	70,000	70,000	70,000
	Home to School Transportation Student transportation and transportation personnel	1,263,315	1,263,315	1,263,315
	Foster Youth Support Plan: 2 Foster Youth Social Workers and supplies	100,000	100,000	100,000
	Personnel to support clean and safe learning environments School Site Level: 5 Custodians	349,649	349,649	349,649
District Level: Custodial Supervisor and 2 Painters	298,222	298,222	298,222	

LCAP Goal #3, Expected Annual Measurable Goal

- Increase by 2% district-wide parent participation and engagement as measured by response in the Title I Survey (from 80% in 2014/2015 baseline data) and CHKS (from 64% in 2014/15 baseline data)
- Increase by 2% district-wide home/school communication by 2% as measured by response in the Title I Survey (from 92% in 2014/2015 baseline data) and CHKS (from 73% in 2014/15 baseline data)
- Increase the average number of parent academic initiatives and parenting classes offered at the school site by 2 as measured by average number of parent workshops and activities at each of the 26 school sites (from 13 activities in 2014/2015 baseline data).
- Increase the number of community partnership meetings from 3 to 5 annually (3 meetings, 2015/2016 baseline data).

2016-2019 LCAP Draft Summary

Goal #3	Updated version of Action item	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19
Parent, Family and Community Partnerships	Personnel to Support Parent Involvement	1,707,090	1,707,090	1,707,090
	Communications Website/Messenger/Reprographics	80,000	80,000	80,000
	Adult Education and Parent/Community Engagement Parent Common Core workshops District/Community Meetings/Trainings	60,000	60,000	60,000
	Professional Development Classified employees that support parent involvement Prof. Dev. And conferences for Parents	53,000	53,000	53,000
	English Learner Parent Support DELAC and Multi-Cultural Events	6,000	6,000	6,000
	Foster Youth Support Plan Training and supplies for parent s & Liaisons	10,000	10,000	10,000
	District Parent Events and Meetings DAC/PIC/GATE, African Am. Advisory Council	6,050	6,050	6,050

LCAP Goal #4, Expected Annual Measurable Goal

- 100% percent of teachers will be appropriately credentialed for the students that they are assigned to teach. (2015-16 Baseline Data – 99%)
- 100% percent of schools will be providing students with standards-based instructional materials by meeting William’s Act requirements (2015-16 Baseline Data – 100%)
- 100% Percent of facilities will be in good repair by meeting William’s Act requirements (2015-16 Baseline Data – 98%)

LCAP Goal #4, Expected Annual Measurable Goal

Goal #4	Updated version of Action item	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19
Basic Services Williams Compliance	Certificated Staffing Sufficient staffing based on enrollment Incentive stipends to hire HQT	75,932,616	78,628,224	81,419,526
	Instructional Material/Textbooks State adopted textbooks/materials Provide, maintain & replace base technology Additional Supplies and Services to Support Instruction Additional Supplies to support school Administrators Services and operating expenditures	17,098,723	17,417,234	17,747,053
	Facility/Operations Maintenance, grounds and custodial staff	13,316,575	13,561,743	13,815,615
	Site Allocation for Basic Supplies Basic School Supplies, Janitorial and Office Supplies Additional Supplies and Services to Support Instruction Additional Supplies to support school Administrators Services and operating expenditures	967,277	969,961	972,741
	Basic Transportation Mandated Special Education Transportation	4,137,298	4,140,290	4,140,290
	Pupil Achievement – Technology Technology Support Liaisons	817,935	846,137	857,339
	Classified Staffing – Health and Safety at School Sites Health Aides and Campus Supervisors	2,021,698	2,088,955	2,158,599
	Classified Staffing- Pupil Engagement and Parent Involvement Welcome and Enrollment Center Administrative Clerk WEC Data Processing/Accounting Technician WEC Bilingual Typist Clerk and Attendance Clerk	733,954	757,588	782,061
	Classified Staffing – School Climate and Parent Involvement-Sites Bilingual Typist Clerk/Typist Clerks School Secretaries	1,746,460	1,808,460	1,872,661

New Investments in Goal # 1

2016

High Level Academic Preparation and College & Career Readiness
Curriculum and Instruction/Professional Development
<ul style="list-style-type: none"> • Two extra days in the teacher calendar for professional development (2% salary increase) • 7th period and 29:1 Middle School student to teacher ratio • Middle School teacher stipend
Equitable Learning/Specialized Program Opportunities
<ul style="list-style-type: none"> • Newcomer Center Transportation and Materials • Dual Language Academies • Middle School Pathways
Personnel
<ul style="list-style-type: none"> • Two Cert. Director to manage Curriculum and Instruction. (.30FTE) • Two Secretary for Cert. Director of C/I (.50 FTE) • Administrative clerk for Coordinator of Assessment and Accountability (.10 FTE) • Physical Education Teachers at Elementary Schools (10 FTE) • Physical Education Instructional Aides (38 FTE) • Two Bilingual Instructional Assistant for Newcomer Center
Transportation
<ul style="list-style-type: none"> • Newcomer Center transportation

New Investment: 2016-2019

Welcoming, Safe and Healthy Learning Environment

Personnel-District/Site Level

- Student Engagement Advocates increased to 4 FTE
- School Resource Officers increased to 4 FTE
- Counselors Increased to 5 FTE
- Clinical Behaviorist, added 4 new FTE
- Painters at the school sites, 2 new FTE

Professional Development

- ALICE School Emergency Response Training for Administrators, Certificated, Classified employees and Students

Parent, Family and Community Partnerships

Continued with all current expenditures and programs

Final Time Line

- Public Hearing
 - June 7, 2016
- LCAP Adoption
 - June 21, 2016
- Submission to LACOE
 - June 22, 2016



Questions

